



For more information



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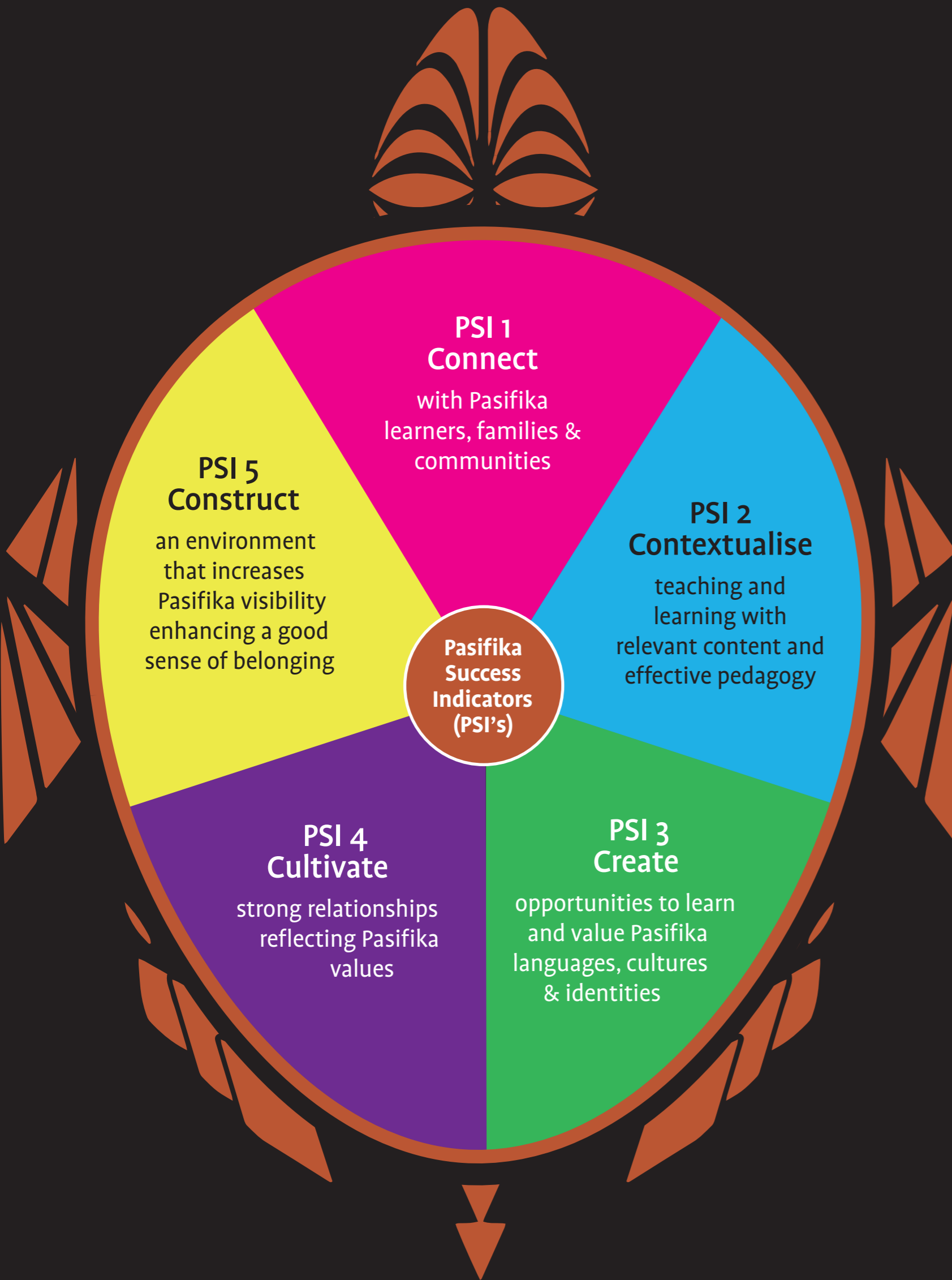


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ako.ac.nz/knowledge-centre/evaluating-pasifika-success-toolkit/





Suggested Approaches

PSI 1 Connect

Pasifika Outreach programmes in schools
e.g. UC Me XL

Dedicated Pasifika transition programmes
e.g. Uni-Prep (AUT), A+ (UC) marae retreat for parents and students (Otago)

More collaborative approaches with other institutions, e.g. SPACPAC, PILOT. Power-up

Community led course development around languages, identity and culture

Employing or creating Pasifika roles to focus on community and student engagement

Invite Pasifika family or community members as consultants, or guest speakers

External and internal Pasifika advisory groups strengthening the collective approach

A range of Pasifika events
e.g. Welcome days, Pasifika Graduation celebrations, open days, parent sessions, College morning teas

Incentives for most active and supportive community organisation

Termly engagement events
e.g. Jandals for students families and communities

Hosting Pasifika community events
e.g. Spac-Pac

PSI 2 Contextualise

Include Pasifika consultation in the revision of courses and programmes

Include Pasifika examples, case studies and context as well as Pasifika indigenous knowledges, and writers

Establish and maintain Pasifika cohort tutorials within programmes

Inviting Pasifika expertise as guest speakers

Staff to attend Pasifika PD workshops to grow awareness, deepen understanding and grow cultural responsiveness

Employment of Pasifika Kaiārahi roles to assist and advise Colleges in teaching and learning development.

Explore a range of assessment styles that are culturally responsive, e.g. team projects, oral presentations

Have tutorials delivered in multiple modes – online or face to face

Employ ESOL trained tutors as needed

Have Pasifika representation on Academic and Teaching and Learning Committees

PSI 3 Create

Incentives to attract Pasifika academics to apply for positions

Pasifika spaces where students can gather and speak their languages including effective social media spaces

Opportunities to identify and use Pasifika tutors that can break down terminology, or explain concepts in Pasifika languages

Your own Pasifika student databases to be able to identify and regularly report on Pasifika cohorts within individual Colleges, departments/faculties

language and society courses, e.g. Samoan language - subject at a number of NZ universities

Opportunities to grow the interest and use of Pasifika languages by non Pasifika staff by leveraging the Pacific Language weeks

Stronger connections with existing Pasifika communities and ethnic Pasifika Associations on campus

Opportunities for students (non Pasifika and Pasifika) to do placements and projects in local Pasifika communities and in island nations

Moodle/Learn/Online Pasifika resource pages containing Pasifika literature, sayings, maps and language resources

PSI 4 Cultivate

Deeper understanding of Pasifika Strategy documents owned by the institution, led and driven by Pasifika expertise

Institutional policies and documents that reflect Pasifika values, e.g. graduate profiles, staff position descriptions

Encourage staff to attend Pasifika cultural responsiveness professional development opportunities

Increase the awareness of the needs of the Pasifika learner through PD

Opportunities to introduce a staff/team award for the most culturally responsive initiative

Explore opportunities to include an award or scholarship to acknowledge cultural values, e.g. Memea award for outstanding service leadership

Include a culturally responsive criteria to current teaching and learning awards being offered

Take up opportunities for Non Pasifika staff to attend Pasifika events on campus as part of work

Collaborative and community led course development around languages, identity and culture

Collaborative Pasifika research with other institutions

PSI 5 Construct

A more visual and visible environment with Pasifika art and artefacts

A better sense of belonging for Pasifika by naming of some spaces in Pasifika Languages

Spaces of influence with increased Pasifika representation at every level of the institution

A more culturally responsive and authentic relationship with Pasifika communities

And include facilities and spaces that will appeal to Pasifika e.g. B-Ball half courts, green areas for touch, outdoor kitchens, BBQ areas

A more flexible open door policy to increased availability of UC facilities for communities to increase engagement

A 'Fale' on campus where it is visible and allows Pasifika communities and students space to hold meetings and events

Affordable accommodation for Pasifika student cohorts

Marketing and promotional material to include Pasifika student faces