

TOOLS FOR A MAORI ACE

ONE SIMPLE IDEA - to start with e.g. the distinctive sound of the independent Maori voice, inspired by Maori dreams and Maori aspirations.

INDIGENOUS ENTERPRISE

Programmes that show how the unique values of **indigenous enterprise** enhance culture, heritage and community spirit. Using the strength of indigenous perspectives as the waka to enhance Maori aspirations.

KAUMATUA

A major part of a Maori ACE project is the recognition of the histories and learning that **Kaumatua** can share their life experiences and transfer knowledge from one generation to another.

ACCESS TO MATAURANGA MAORI

Providing greater **access to matauranga Maori** to empower Maori through adult education

KAITIAKITANGA

Kaitiakitanga gives true meaning to the view that our elders are the guardians, the kaitiaki, of our tribal traditions and stories.

COMMUNICATION STRATEGIES

Initiate **communication strategies** for Kaumatua so that they can communicate with their whanau – and in particular their mokopuna, via digital technology ie the internet, texting, digital recording of their stories and digital photography

PEOPLE

Acknowledge that matauranga Maori is a resource to be shared in so many different ways and that one of the vehicles used to transport that knowledge is **People** – He aha te mea nui o te ao? He tangata, he tangata, he tangata!

ROLE MODELS

If we address the under achievement of our people in education, we need **role models** to emphasise that learning never stops and that anyone can learn.

MAORI CENTRED LEARNING

Immersion in **Maori centred learning**,

- Mana Tupuna – supporting the functions of the Marae ie whakapapa, whaikorero, waiata, karanga, karakia,
- Mana Whenua – identity, land and environment - learning that is as wide, as rapid and constant as the very nature of the environmental features of our regions. Activities based on the elements of related whenua can provide a spiritual and physical journey that allows participants to embark on and come out of, the programme reaffirmed in their own identity.

- Mana Ora – positive images of being Maori
- Mana Toi – Maori art, design and craft work

MAORI EXPRESSION

Matauranga Maori or **Maori Education is expressed in many forms** alongside that of the written word. A rounded education will ensure that learning is through the medium of te reo rangatira; it will be through waiata, moteatea and the arts.

Maori education is more than a curriculum document. It is about all of us learning and reviving our korero tawhito – our knowledge of old.

TIKANGA BEST PRACTICE MODELS

We think in terms of outcomes, such as knowing our whakapapa and whanau, hapu and iwi connections; knowing our marae, our waka; our maunga; our awa; and it is feeling, believing and practicing the tikanga of our tupuna. **Tikanga best practice models** seek achievements that epitomize the unique strength of tikanga focused education

MEANINGFUL OUTCOMES

Education is also about a broad set of **meaningful outcomes** around our wellbeing. It is realised in the concepts of oranga – in the dimensions of taha wairua, tinana, hinengaro and whanau; it is about safety, protection, love and hope; it is about health in the strongest sense.

Programmes should provide greater freedom to advance Maori educational outcomes with whanau, hapu and iwi models.

Education for Maori is ultimately about who we are, where we are, and what contribution we are making to our future.

WHANAU

Involvement of whanau in the learning development of our tamariki. The implications of **Whanau learning** is huge no matter where the learning takes place, or how many people are participating. Let's not underestimate the value of the learning - or the learner.

MAORI ACE FRAMEWORK

A **Maori ACE framework** to influence and shape the capacity of Maori, to learn as Maori and to live their lives as Maori

CULTURAL COMPETENCY

Attaining **cultural competency** should be a core requirement of ALL educators of Maori

LEARNING ENVIRONMENTS

Create **learning environments** that are full of inspiring and inspired leaders who truly make a difference.