

Points for RFP: Ako Aotearoa and NZ Council of Trade Unions Learning Representatives Programme

4th document responding to questions raised

Note:

The expected timeframe to complete short listing and confirm interviews by 8 Oct with interviews regarding tenders tentatively to be held on 13 October.

Questions raised since previous documented questions 9, 13 & 15 September include:

1. The evaluation is focussed on assessing the effectiveness of the Learning Reps programme. Given the change of focus in the programme from 2008, to what extent do you wish the evaluation to consider effectiveness as being constructed around (a) awareness of LLN issues (b) awareness of industry training (c) both equally.

Both LLN and industry

2. The design of the evaluation will depend to some extent on whether the findings are to be used by the CTU - to inform further programme development (formative evaluation) and improvement or to satisfy accountability requirements for funders (impact evaluation). Do you have a view on the primary purpose to which the findings will be put?

We are looking for the key factors / enablers that contribute to success of the programme, i.e. what makes it work well. We want to understand the value and effectiveness of having Learning Reps and the programme within a workplace. We expect to use the findings to improve process and content where needed, and to build on strengths identified, especially where these can be transferred to other worksites. We also want to be confident that the programme provides effectiveness and value for money for our funders.

3. Are any of the workplaces that might potentially be case studies using the Literacy and Numeracy for Adults Assessment Tool and/or linking workplace skills and learning to the Learning Progressions?

Several workplaces have literacy programmes running, where the use of the tool will depend on the provider involved. We have no information at this stage regarding any linking of workplace skills and learning to the Learning Progressions.

15 September, 2010