

TE MAHI NGĀTAHI ME TE MĀORI

Our work with Māori educators and learners



AOTEAROA
NATIONAL CENTRE FOR
TERTIARY TEACHING
EXCELLENCE

Te Takenga Mai – Introduction

Ako Aotearoa – The National Centre for Tertiary Teaching Excellence

Ako Aotearoa leads the drive to establish what counts as good and effective tertiary teaching in Aotearoa, New Zealand and to make it happen, so that teaching is better, is better valued and produces better outcomes for learners and the nation.

Our Mission

Through a focus on enhancing the effectiveness of tertiary teaching and learning practices, Ako Aotearoa will assist educators and organisations to enable the best possible educational outcomes for all learners.

Our view on teaching and learning

Our use of the Māori word ‘Ako’ reflects our view that teaching and learning are two interactive parts of the whole education experience. Learning should be active and learners have responsibilities as well as rights. Teachers modify and improve their practice by interacting with active learners.

Our commitment to Te Tiriti o Waitangi

Ako Aotearoa is committed to becoming a treaty-based organisation, embracing the principles of te Tiriti o Waitangi. We aspire to become a bicultural organisation and are guided by Te Tauākī Ako, our Ako Framework developed in discussion with our Māori Caucus.

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Ako Aotearoa, Te Hīkoi Whakamua – Māori Strategy 2010 – 2013

Te Takenga Mai – Background

There are two important elements that inform the draft Māori Strategy 2010 – 2013.

- The Ako Aotearoa Strategy (including Te Tauākī Ako) that sets the overall strategic direction for the organisation.
- The information gathered during a round of strategic meetings with Māori tertiary teachers and leaders over October 2009 – March 2010.

Inā noa nei – the Recent History of Māori Tertiary Education

Doctor Ranginui Walker states, “in opting to maintain their own culture, Māori developed a two stage strategy. The first involved proposals for ameliorating the alienating effect of mainstream education by pressing for the inclusion of Māori knowledge in the curriculum”.¹

The period from 1980 has seen the establishment of Kohanga Reo, Kura Kaupapa and Wharekura in the compulsory sector and the establishment of Wānanga under the Education Amendment Act 1990 in the tertiary sector.

Some key themes have emerged in Māori tertiary education in this period.

- Kaupapa or Āhuatanga Māori and Mātauranga Māori have become recognised as an important element in the successful education of Māori at tertiary level (reflected in the latest Tertiary Education Strategy)
- Māori have the highest participation rate in tertiary education of any ethnic group in Aotearoa – closely aligned with the establishment of the three wānanga
- Iwi and Māori are taking increasing ownership of tertiary education
- Considering the high Māori birth rate, tertiary education is taking on increasing importance as a means to provide the required skills for Māori to take up a valuable role in the future Aotearoa, New Zealand economy.

Ngā Putanga Mātua – Key results

The strategy looks to progress the organisational effort for Māori in tertiary education towards the achievement of these key results.

1. A clear and relevant vision for Māori in the tertiary education sector
2. Robust kaupapa Māori-based systems for the formulation and implementation of the vision
3. Enduring, mutually beneficial and tikanga-based relationships with hapū, iwi and other Māori communities and organisations
4. Targeted, kaupapa Māori-based communications with Māori in the tertiary sector
5. Proven mechanisms to promote existing good practice exemplars in Māori tertiary education to the rest of the sector
6. Effective means to disseminate information to and receive information from the Māori tertiary sector
7. Effective dissemination of information to the sector to enable learning from kaupapa Māori
8. Support from government agencies and tertiary organisations
9. Professional development and support to enable staff to operate safely in interaction with Māori
10. Buy-in from Hapū/Iwi/Māori groups and the Māori tertiary sector
11. Support for the implementation of transformative praxis based on existing exemplars and evidence of good practice in Māori tertiary education

This forms the whakapapa of the summary of goals, key actions and measures that follow.

This strategy will be reviewed in 2012.

¹ Quality assurance in tertiary education from a Māori (Indigenous) perspective.

Te Hīkoi Whakamua – Draft Ako Aotearoa

Ngā Whāinga – Goals

Whāinga 1 Rangatiratanga

To identify Māori teachers and leaders in the tertiary education sector and provide support to enable them to achieve the best possible educational outcomes for Māori learners

Whāinga 2 Ahu Whakamuatanga

To build mutually beneficial relationships with hapū, iwi and other Māori tertiary educators to assist them to achieve their tertiary education aspirations

Whāinga 3 Whakawhāwhā

To actively encourage and support Māori tertiary education among Māori in the tertiary sector

Ngā Mahi Matua – Key Actions

Mahi Matua 1

- Develop and update a Māori tertiary education contacts database
- Promote the Mātauranga Māori section of the Ako Aotearoa website to Māori in the tertiary education sector
- Actively promote Ako Aotearoa's Māori programmes and teaching resources to Māori in the tertiary sector
- Ensure a presence at significant Māori tertiary education events

Mahi Matua 2

- Develop an annual networking plan that addresses building new relationships and strengthening existing ones
- Provide forums for discussion of iwi development and tertiary education
- Actively market Ako Aotearoa programmes to hapū, iwi and other Māori communities and organisations
- Establish regional teaching and learning workshops to assist Māori teachers

Mahi Matua 3

- Establish Tuia Te Ako Māori
- Actively seek opportunities for partnerships with other Māori Organisations
- Support other Māori tertiary education
- Promote and encourage Māori contributions to the Ako Aotearoa
- Maintain regular communication with Māori delegates post hui
- Maintain representation on the Tuia Te Ako Whakahaere on the Tertiary Education Committee

Ngā Inenga – Measures

Inenga 1

- Contact maintained with Tuia Te Ako 2010 delegates
- Increased regular users and hits on the Mātauranga Māori web page
- Māori communications plan finalised by July 2010
- Increased capacity building within the Māori tertiary sector through the coordination and linking of databases

Inenga 2

- Iwi education and leaders are a target group in the Māori communications plan
- Strategic visits with iwi teachers and leaders to assist progress towards their educational aspirations

Inenga 3

- Tuia Te Ako 2011 plan developed by September 2010
- At least one proposal for partnership by October 2010
- Mātauranga Māori website updated by October 2010
- Formal partnership established with Māori Whakahaere

Aotearoa Māori Strategy 2010–2013

Whānau hanaungatanga

Whānau hanaungatanga
tertiary education sector

Whāinga 4 Whakawhiti Whakaaro

To actively promote the discussion of issues relevant to teaching and learning in Māori tertiary education and Māori in tertiary education

Whāinga 5 Rangatiratanga

To receive input from the Māori tertiary whānau about the strategic priorities for Ako Aotearoa funding allocation

to be held as an annual event
opportunities to form
with Tertiary Education

tertiary events
page registrations and
Ako Aotearoa website
contact with Tuia Te Ako

information from Te Tira
Tuia Te Ako planning

Mahi Matua 4

- Develop the community function of the Mātauranga Māori web page
- Maintain regular contact with key tertiary educators
- Ensure the flow of new information from Mātauranga Māori research into our website
- Structure Tuia Te Ako to facilitate the vigorous discussion of current issues in Māori tertiary education
- Fund research into aspects of kaupapa Māori teaching and learning
- Run regional workshops to assist Māori tertiary teachers

Mahi Matua 5

- Ensure arrangements are in place to capture the proceedings from Tuia Te Ako
- Maintain an annual schedule of strategic meetings with Māori tertiary teachers and leaders
- Ensure Māori representation on Ako Aotearoa advisory groups
- Trial new ideas at Tuia Te Ako

planning is underway by

and partnership by

web page registrations

established with Te Tira

Inenga 4

- Community function on the Mātauranga Māori web page enabled by December 2010
- Strategic meetings underway by October 2010
- Two completed reports from the MIP on the Ako Aotearoa website by November 2010
- TPK mentoring project launched at Tuia Te Ako 2010
- At least two open research projects commissioned into aspects of kaupapa Māori teaching and learning by November 2010
- Findings from Māori research initiatives and other Māori related projects are promoted to the sector
- Regional Māori teaching and learning workshops carried out in association with the regional hubs

Inenga 5

- Tuia Te Ako proceedings launched at Toi Taura o te Matariki 2010
- Strategic meeting schedule finalised by September 2010 and implemented by October 2010
- Māori representatives on all Ako Aotearoa advisory groups
- Draft strategy presented at Tuia Te Ako 2010

Te Tauākī Ako – Our Ako Framework

The purpose of this document is to provide a framework that underpins how we support Māori learners and educators but also informs how we work for all learners. It also reflects the dimensions that we believe organisations and educators working within a kaupapa Māori context should address and incorporate into their business practice.

Ako Aotearoa is committed to being an organisation that is based on the principles of the Treaty of Waitangi. This commitment is underpinned by robust internal systems, strategies that specifically relate to positive outcomes for Māori learners, and an organisational structure that includes a Māori Caucus comprising respected Māori tertiary educators, two of whom sit on the Ako Aotearoa board. It is intended that this is a living document that is continually referred to and reviewed in the operation and development of Ako Aotearoa's service delivery.

Our Ako Framework also features in the Ako Aotearoa Strategic Plan 2010-2013. This publication is available in English and te Reo versions online via our website: www.ako.aotearoa.ac.nz and in hard copy by sending a request to: info@ako.aotearoa.ac.nz

Kaupapa	Whakamārama	Tikanga
Whakapapa	Whakapapa	<p>Kei te mārama ki ngā takenga mai, ā, kei te whakanui i ngā takenga mai o te whakahaere whānui, me te whakapapa o ngā tāngata katoa o te whakahaere</p> <p>He mārama ki te whakahaere me tōna tūnga i te rāngai</p> <p>E mārama ana ki te whakapapa o te mātauranga me tō mātou nei tūnga i taua whakapapa. Hei tauira a Tāne-nui-ā-Rangi</p> <p>Ko te mārama, me te aro ki te mana o te hītori, ngā tirohanga, ngā tikanga me ngā uara o te Māori i Aotearoa</p>
Wairuatanga	Wairuatanga, whakapono,	<p>Kei roto te moemoeā me te matakiteanga – matakite</p> <p>Kei te mārama kei te whakaute hoki i ngā pūnaha whakapono ā ētahi atu</p> <p>Mārama ana he wae nui o te tangata te wairuatanga me tōna taha tinana, taha hinengaro, taha Māori hoki</p> <p>Ka whakaurua katoatia te wairua ki āna mahi katoa</p>
Whanaungatanga	Whanaungatanga, pātuitanga	<p>He mārama ki ngā whanaungatanga i waenga i nga tangata, ngā iwi, hapū me ngā rōpū taura here Māori, ā, me pēhea hoki te whakatairanga, te whakatū, te whakahaere i ngā whanaungatanga whaihua ki te katoa</p> <p>Pūnaha tautoko nui mā ngā mema o te whakahaere</p> <p>Te whakapakari tonu i ngā whanaungatanga ki ngā kaiwhaipānga matua</p>
Mana	Mana, ingoa	<p>Te waihanga, te whakanui, te whakatairanga me te whakamarumarū i te mana o Ako Aotearoa</p> <p>Te mārama me te whakaute i te mana, i te ingoa hoki o ngā whānau, o ngā hapū, o ngā iwi me ngā rōpū Māori puta noa i te motu</p>

Kaupapa	Whakamārama	Tikanga
Te Reo		Te whakatairanga me te whakamahinga o te reo Māori Te whakatairanga, te tautoko i te hiranga i ngā mahi whakaakoranga, akoranga o te reo Māori
Mātauranga Māori	Mātauranga Māori	Ka whakatairanga i te Mātauranga Māori puta noa i te rāngai matua Kei te whakatenatena i te kōrerorero me te whakamahi o ngā pou tarāwaho akoranga Māori
Kaitiakitanga	Te kaitiakitanga, te atawhainga rawa, ukaukatanga	Kua whakanuia, kua whakamanahia ngā puna mātauranga Kua whakanuia te mauri roa o te whakahaere Kei te whakatū pūnaha kia mātua whakarite i te ukaukatanga o te whakahaere Me mātua whakapau kaha kia hāngai ngā ritenga ki ngā kaupapa atawhai rawa, ukauka hoki i ngā rawa māori.
Manaakitanga	Manaakitanga, ohaoha	Kua tuia katoatia te manaakitanga ki roto i ngā āhuetanga katoa o tō mātou ratonga Me arotahi ki ngā kaiwhakaako, ākongā hoki, he mea nui rātou/ko rātou tonu te mea nui He hāngai, he māmā te whakamahi, ka tareka paitia e ngā rōpū kiritaki ngā aratohu, ngā hātepe hoki He tiritiri noa i ngā kōrero
Te whakanui	Te whakanui, uara	Te whakanui i ō mātou tāngata, kaiwhaipānga hoki He whakanui i ngā takoha mai i ngā wāhanga katoa o te rāngai E whakanui ana i te whakaakoranga pai, mutunga mai rānei o te pai me te ritenga akoranga pai hoki
Kotahitanga	Kotahitanga	He whakatairanga, he whakatenatena i te mahi ngātahitanga E arotahi ana ki ngā putanga huapai mā ngā ākongā Māori me te whanaketanga Māori ā-motu
Whakamana	Whakamana	Te whakamana i te Māori mā te whai, me te whakapau kaha kia tū hei TOW i te whakahaere me te whakapiki i ngā pūkenga kia tuku ratonga ki a ngāi Māori Te whakamana i ngā kaiako me ngā ākongā Te whakamana i te rāngai kia pai ake ā rātou mahi mā ngā kaiako, ākongā Māori hoki
Te akoranga me te whakaakoranga	Te akoranga, whakaakoranga hoki	Kia arotahi ki te ākongā Kia mārama ki ngā hiahia o te ākongā Te tautuhi, te whakatenatena, te whakatairanga hoki i te hiranga/whakatairanga i te mana ākongā, i te whakaakoranga
Taunaki	E ahu mai i te taunakitanga	Kia ahu mai te rangahau i te āhuetanga mahi whaitake He ritenga te arotahi o te rangahau E tautoko ana ngā kōrero tāpaetanga, ngā pou tarāwaho hoki e ngā taunakitanga whaitake, tae rawa ake ki ngā putanga mā ngā ākongā
Kairangi	Kairangi, hiranga	Te pupuri ki ngā paerewa teitei o te arotakenga kaupapa, rangahau hoki Te pupuri me te whakanui i ngā paerewa teitei i ngā mahi e mahi nei mātou

Tuhipoka: E taketake mai ana tēnei tuhinga i ngā mahi rangahau i ngā pou tarāwaho kaupapa Māori, Mātauranga Māori hoki e te tokomaha o ngā kaiwhakaako Māori, tae atu ki a Graham Smith Linda Smith, Leonie Pihema, Mereana Selby me te Rūnanga Māori o Ako Aotearoa.

Te mahi ngātahi me te Māori – Our work with Māori educators and learners

Te Rūnanga Māori – The Māori Caucus

Ako Aotearoa has underlined its commitment to Māori educators and learners with substantial resources already committed to Māori projects. This totals \$1.011m.

The priority for 2009 was to lay the groundwork for a more integrated approach to the development of a Māori strategy with a view to providing the best value for Māori in tertiary education. Several projects that began in 2009 are fundamental to achieving this aim. These projects are due to be completed throughout 2010 and 2011.

Established in February 2009, Ako Aotearoa's Māori Caucus, is the driving force behind this initiative and is the only standing committee of Ako Aotearoa. As such they have a vital governance function where matters relating to Māori tertiary education are considered by the caucus and recommendations are made to the Ako Aotearoa Board. The subsequent examples are testimony to their vision and commitment to achieving the best possible outcomes for Māori learners.



Standing with Dr Peter Coolbear, Ako Aotearoa Director, are left to right – Anania Randall, Māori Caucus Chair and Tumuaki, Wainuiomata Christian Fellowship Training Centre; Associate Professor Rawiri Taonui, Head of School, School of Māori & Indigenous Studies, University of Canterbury; Turoa Royal, Chair – The Association of Wānanga. Seated are Dr Kathie Irwin, and Khyla Russell, Kaitohutohu, Otago Polytechnic (Absent are: Dr Dame Iritana Tawhiwhirangi (Te Kohanga Reo National Trust, and Samantha Lundon, The Aotearoa Māori Providers of Training, Education & Employment (AMPTEE))

He huarahi hou – New Tertiary Teaching Excellence Awards criteria

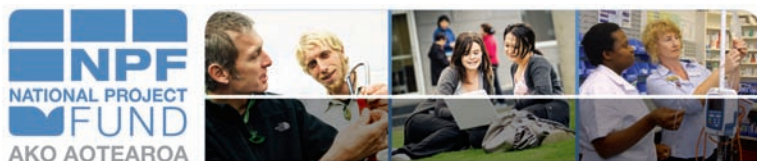


Ako Aotearoa has managed the national Tertiary Teaching Excellence Awards since 2008. Despite clarification of the criteria in 2009, concern remained that the Tertiary Teaching Excellence Awards are not fully inclusive of Māori. Since 2002, only five of over one hundred awardees have been Māori. No applications have been received from Wānanga in the past four years.

After a meeting of the Ako Aotearoa Māori Caucus with representatives of the Tertiary Teaching Excellence Awards committee to discuss the issue, a working group was established to explore the available options. The findings of the working group were reviewed by the TTEA committee and then by the Māori Caucus.

A final paper was endorsed by the Ako Aotearoa Board and then submitted to the Hon Anne Tolley, Minister of Education for consideration. The paper recommended that the number of Tertiary Teaching Excellence Awards be increased to 12 for 2010, that a set of complementary criteria is established for tertiary teachers who exhibit sustained excellence in their contribution to a Māori context of teaching and learning and a minimum of two national awards be available for tertiary teachers who wish to apply under these proposed new criteria. The recommendations were approved by the Minister in November 2009 for the 2010 round.

Te Tuku Pūtea – National Project Fund



Exciting projects have been supported through the Māori Initiative Projects stream and the general stream of Ako Aotearoa's National Project Fund (NPF). These projects address aspects of teaching and learning at different levels and different parts of the sector. NPF-funded projects relevant to Māori include:

Te Kāwai Kumara

This project aims to build the research capability and capacity of Māori learners by supporting them through advanced digital technologies. The project will pilot a comprehensive suite of interactive teaching and learning techniques across multiple sites. Best practice techniques will be developed to support the teaching and learning of te reo Māori at the postgraduate level. In combination, this project seeks to develop a cohort of Māori – speaking supervisors to supervise students through to completion, who elect to write their theses in te reo Māori. Increased collaboration will result in the development of a shared postgraduate programme in te reo Māori, enhancing the digital literacy of learners and lecturers in te reo Māori.

(<http://ako.aotearoa.ac.nz/projects/te-k%20wai-k%20ABmara>)

Tātou Tātou – Success for all

Improving Māori student success in health professional degree-level programmes, this Ako Aotearoa National Project Fund Māori Initiative project is an examination of the ways in which non-lecture teaching and learning helps or hinders Māori success in degree-level education. This project also explores what 'success' means in health professional degree-level study from a Māori perspective. Using the Critical Incident Technique a Quality Tertiary Teaching Profile will be developed, which will describe the characteristics of teaching and learning that support Māori learner success in non-lecture settings.

(<http://ako.aotearoa.ac.nz/projects/t%20t%20t%20success-all-improving-m%20ori-student-success>)

Other Māori-related NPF projects available on our website:

Te Hononga Mātauranga

(<http://ako.aotearoa.ac.nz/projects/te-hononga-m%20tauranga>)

Assessing Hauora Māori in Medical Students in Clinical Settings

(<http://ako.aotearoa.ac.nz/projects/assessing-hauora-m%20ori-medical-students-clinical-settings>)

Exploring Community and Whānau-Based Learning Strategies for Taranaki Reo and Tikanga

(<http://ako.aotearoa.ac.nz/projects/exploring-community-and-whanau-based-learning-strategies-taranaki-reo-and-tikanga>)

Hei Tauira

Hei Tauira: teaching and learning for success for Māori in tertiary settings, is a research project undertaken by Associate Professor Janinka Greenwood and Lynne-Harata Te Aika from University of Canterbury.



The report was funded initially under the Ministry of Education's Teaching Matters Forum. The aim of the project was to investigate taurira, exemplars, of success for Māori in tertiary education. Much previous research about Māori in education focused on the under-achievement of Māori. Hei Tauira focuses on examples of success and shares those with the tertiary education whānau to help improve outcomes for Māori and all learners. This work, along with the Hei Tauira Summary Document and reference card, was launched by the Associate Minister for Education, the Hon Dr Pita Sharples in February 2010. Ako Aotearoa is currently working with the authors to run Hei Tauira workshops with interested tertiary organisations around the country.

Te Pūtea ā-Rohe – Regional Hub Projects

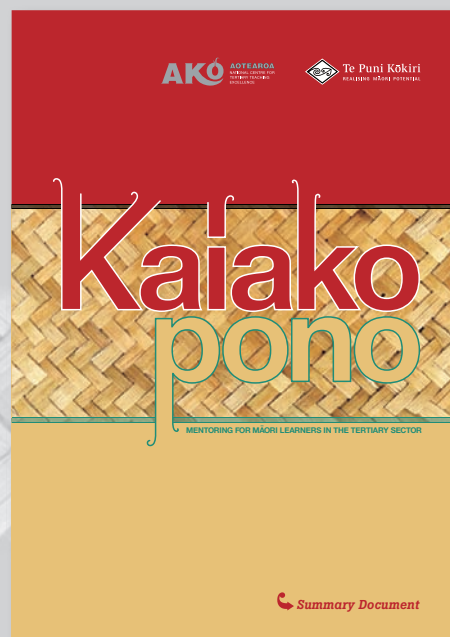


A total of fifteen projects related to Māori learners have been supported through the Ako Aotearoa Regional Hub Project Fund, with a total value of almost \$150k. Newly commissioned projects illustrating the diverse range of work supported, include the following:

- **Improving participation, retention and progression of Māori learners in the Whanganui region.** Gail Harrison, Whanganui Learning Centre Trust, with George Marshall and Aroha Beckham, Tupoho Whānau Trust.
- **Embedded integrated assessment – an action research project that aims to increase achievement for Māori youth learners entering tertiary education for the first time.** Hannah Hohapata, Matapuna Training Centre.
- **An affective mobile learning support system for Māori Learners.** Tiong Goh, Victoria University of Wellington.
- **Taking Science to Tangata Whenua (in their Rohe and on their Marae).** Paul Kayes, Te Whare Wānanga o Awanuiārangi.
- **Cultural Confluence and Capacity in training providers intending to work cross culturally with Māori and Pasifika Contexts.** Andrew Smith, Bethlehem Tertiary Institute.

Ētahi Kaupapa anō – Other work

Kaiako Pono – an investigative study into mentoring models for Māori in tertiary education. The published report from this Ako Aotearoa and Te Puni Kōkiri joint project is set to be launched mid 2010.



Ako Aotearoa has also been a sponsor of the annual national Māori tertiary conference, Te Toi Tauira mō te Matariki in 2008, 2009 and 2010. This continues our tradition of supporting initiatives for Māori in tertiary education that add to the discussion around teaching and learning.

te toi tauira mō te matariki



There are also several Good Practice Publication Grants involving Māori. These include:

- **Te Puawaitanga o Te Kakano: ACE – Nurturing the Seeds of Learning Within Rural Māori Women.** Faithe Hanrahan, Opotiki District Community Activities Office
- **He Moana Pukepuke E Kengia E Te Waka (A Choppy Sea Can Be Navigated).** Ellen Catherine Dickey, Manukau Institute of Technology
- **Case Study of Student Engagement at Solomon Group (an innovative Māori Private Training Establishment).** Kiri Solomon, Solomon Group Education and Training Academy
- **Enhancing Learning and Confidence for Māori Through Community Participation.** Therese Humphries and Sharlene Pene, Gracelands Insight Learning





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