

PROGRAMME:
Day 1, Wednesday
October 25

TIME	SESSION			
9:15 – 9:30	Whakatau and welcome			
9:30 – 10:30	Opening keynote: Emerging goals for vocational education, and responsive curriculum and pedagogic practices <i>Professor Stephen Billet; Griffith University</i>			
10:30 – 11:30	Morning Tea			
CONCURRENT SESSIONS ONE				
11:00 – 11.45	<table border="0" style="width: 100%;"> <tr> <td style="width: 33%;"> Designing & delivering vocational training programmes to meet the need of future workplaces <i>(Sean Squires)</i> </td> <td style="width: 33%;"> Hey, I read your research the other day and I used it to... <i>(Anne Alkema)</i> </td> <td style="width: 33%;"> Embedding ways to enhance employability skills in teaching practice <i>(Gerard Duignan)</i> </td> </tr> </table>	Designing & delivering vocational training programmes to meet the need of future workplaces <i>(Sean Squires)</i>	Hey, I read your research the other day and I used it to... <i>(Anne Alkema)</i>	Embedding ways to enhance employability skills in teaching practice <i>(Gerard Duignan)</i>
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CONCURRENT SESSIONS TWO				
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12:30 – 1:10	Lunch			
1:15 – 1:45	Plenary address: <i>Craig Fowler; National Centre for Vocational Education Research</i>			
CONCURRENT SESSIONS THREE				
1:45 – 2:30	<table border="0" style="width: 100%;"> <tr> <td style="width: 33%;"> e-Assessments for learning post-qualification review <i>(Selena Chan)</i> </td> <td style="width: 33%;"> How women have succeeded in trades where they are traditionally under-represented <i>(Kylie Taffard)</i> </td> <td style="width: 33%;"> The emerging world of work: Incorporating entrepreneurship into the vocational education and training model <i>(Jonathan Sibley)</i> </td> </tr> </table>	e-Assessments for learning post-qualification review <i>(Selena Chan)</i>	How women have succeeded in trades where they are traditionally under-represented <i>(Kylie Taffard)</i>	The emerging world of work: Incorporating entrepreneurship into the vocational education and training model <i>(Jonathan Sibley)</i>
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2:30 - 3:00	Afternoon Tea			
CONCURRENT SESSIONS FOUR				
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4.30 - 6.30	Networking Function			

PROGRAMME:
Day 2, Thursday
October 26

TIME	SESSION			
8:45 – 9:00	Welcome to day two <i>Stanley Frielick, Director Ako Aotearoa</i>			
9:00 – 10:00	Day two keynote: <i>Distinguished Professor Paul Spoonley, Massey University</i>			
10:00 – 10:30	Morning Tea			
CONCURRENT SESSIONS SIX				
10:30 – 11.15	Supporting the Māori student learning journey <i>(Rebecca Clarke)</i>	SET for work, SET for life Te Tai Tokerau <i>(Rachael Dennis)</i>	Degree apprenticeships: Is this future for employer-led learning partnerships in NZ? <i>(Jenny Poskitt)</i>	
CONCURRENT SESSIONS SEVEN				
11:15 – 12:00	Te Muru – Linking data, people and potential through a Māori futures collective <i>(Kym Hamilton)</i>	Rigour without the mortis: Understanding what success looks like in a workplace literacy and numeracy programme <i>(Nicky Murray)</i>	Micro-credentials in engineering education <i>(Brenden Mischewski)</i>	
12:00 – 12:30	Plenary address: <i>Natalie Keyes, Statistics New Zealand</i>			
12:30 – 1:30	Lunch			
CONCURRENT SESSIONS EIGHT				
1:30 – 2:15	Are employers youth-ready? The significance and importance of connecting young people, schools and employers to create youth-friendly workplaces <i>(Lesley Petersen)</i>	ACE trace <i>(Carl Pascoe)</i>	Becoming agents in their vocational learning: English language learners' self-reflection throughout a workplace training course <i>(Dana Taylor)</i>	
CONCURRENT SESSIONS NINE				
2:15 – 3:00	Combined session: Addressing learning and sensory needs <i>(Kaaryn Cater & Mike Styles)</i>	The YETE partnership Wairarapa <i>(Josie Whaanga)</i>	The benefits to students of secondary-tertiary collaboration <i>(Johnny Gordon)</i>	
3:00 – 3:00	Afternoon Tea and Wrap-up Discussion			